**Модульна контрольна робота №1**

 **TEST I /50 Outcomes intermediate; Units (1-2)**

1. **Listening. Choose the correct option to complete the sentences.**

1. The teacher wants the students to …

1. take notes after she has finished speaking.
2. take notes while she is speaking.
3. forget about taking notes.

2.The teacher suggests eating …

1. sugary snacks.
2. only apples.
3. fruit and cereals.

3.The teacher suggests finding a study place with a lot of …

1. light.
2. space.
3. books.

4.Students are advised to …

1. select the important things to learn.
2. read through everything once.
3. make notes about every topic.

5.The teacher is sure that the students will …

1. pass their exams.
2. fail their exams.
3. do their best.
4. **Reading. Read an article about how people at different ages use computers and smartphones to practise and improve your reading skills.**

Today's grandparents are joining their grandchildren on social media, but the different generations' online habits couldn't be more different. In the UK the over-55s are joining Facebook in increasing numbers, meaning that they will soon be the site's second biggest user group, with 3.5 million users aged 55–64 and 2.9 million over-65s.

Sheila, aged 59, says, 'I joined to see what my grandchildren are doing, as my daughter posts videos and photos of them. It's a much better way to see what they're doing than waiting for letters and photos in the post. That's how we did it when I was a child, but I think I'm lucky I get to see so much more of their lives than my grandparents did.'

Ironically, Sheila's grandchildren are less likely to use Facebook themselves. Children under 17 in the UK are leaving the site – only 2.2 million users are under 17 – but they're not going far from their smartphones. Chloe, aged 15, even sleeps with her phone. 'It's my alarm clock so I have to,' she says. 'I look at it before I go to sleep and as soon as I wake up.'

Unlike her grandmother's generation, Chloe's age group is spending so much time on their phones at home that they are missing out on spending time with their friends in real life. Sheila, on the other hand, has made contact with old friends from school she hasn't heard from in forty years. 'We use Facebook to arrange to meet all over the country,' she says. 'It's changed my social life completely.'

Teenagers might have their parents to thank for their smartphone and social media addiction as their parents were the early adopters of the smartphone. Peter, 38 and father of two teenagers, reports that he used to be on his phone or laptop constantly. 'I was always connected and I felt like I was always working,' he says. 'How could I tell my kids to get off their phones if I was always in front of a screen myself?' So, in the evenings and at weekends, he takes his SIM card out of his smartphone and puts it into an old-style mobile phone that can only make calls and send text messages. 'I'm not completely cut off from the world in case of emergencies, but the important thing is I'm setting a better example to my kids and spending more quality time with them.'

Is it only a matter of time until the generation above and below Peter catches up with the new trend for a less digital life?

**Are the sentences true or false?**

1. More people aged 55 or more use Facebook than people aged 65 or more.

2. Grandparents typically use Facebook less than their grandchildren.

3. Sheila feels grateful to social media.

4. Peter found his own smartphone use affected how he felt about how much his children used their phones.

5. Peter has changed how much he uses his phone during the working day.

**3. Grammar. Complete the narrative below using the correct tense.**

 Mary was one of 185 passengers on a British Airways flight to Warsaw. She \_\_\_\_\_\_ 1. (FEEL) very excited when she \_\_\_\_\_ 2. (GET) on the plane at Gatwick Airport. She \_\_\_\_3. (WAIT) a long time for this day. She \_\_\_\_\_\_4. (FINALLY LEAVE) England to start her new job in the eastern European capital. Mary was an experienced traveller. When she was younger, she \_\_\_\_ 5. (FLY) around a lot. In those days her father \_\_\_\_\_\_6. (BE) a diplomat and every few years the whole family \_\_\_\_\_\_ 7. (HAVE TO) move to a different country. Not long after the plane \_\_\_\_\_\_\_\_ 8. (TAKE) off the captain \_\_\_\_\_\_ 9. (TELL) the passengers that they \_\_\_\_\_\_\_\_10. (HAVE) to return to the airport. For the first time Mary \_\_\_\_\_\_\_11. (START) to worry. A few minutes later she \_\_\_\_\_12. (SEE) the lights of the airport and \_\_\_\_\_\_13. (WONDER) why there were fire engines and ambulances standing nearby. At that time, she \_\_\_\_\_\_\_14. (NOT KNOW) that the plane's front wheel \_\_\_\_\_\_ 15. (FALL) off during take-off. Suddenly, Mary \_\_\_\_\_16. (FEEL) a strange bump and when the plane \_\_\_\_\_ 17. (COME) to a stop some passengers \_\_\_\_\_\_ 18. (CRY). Fortunately, the pilot \_\_\_\_\_\_\_\_\_\_19. (MAKE) a perfect landing and nobody \_\_\_\_\_\_\_\_\_20. (BE) injured. Mary was a little shaken but she still \_\_\_\_\_\_\_\_ 21. (HOPE) she would be able to catch the next flight to Warsaw.

 **4. Which sentences are correct?**

**1)**

* 1. Timmy is asking a lot of questions now.
	2. Timmy is sometimes asking a lot of questions.

**2)**

1. He often reads a book.
2. He reads a book now.

**3)**

1. Every afternoon Mum makes a cup of tea.
2. Listen! Mum makes a cup of tea.

**4)**

1. Every day the boy is making a snowball.
2. Look! The boy is making a snowball.

**5)**

1. Look! Stan is doing magic tricks.
2. Stan is usually doing magic tricks.

**6)**

1. Listen! The girls are making a lot of noise.
2. The girls are often making a lot of noise.

**7)**

1. Listen! We play the drums.
2. We never play the drums.

**8)**

1. Dorothy helps with the cooking in the afternoons.
2. Look! Dorothy helps with the cooking.

**9)**

1. They always go to school by bus.
2. They go to school by bus at the moment.

1. **Choose the correct adjective. There are extra adjectives.**

**relaxing – shocked – astonishing - satisfied - disgusting – depressing – tired - frightened - excited – interested.**

1. Helen’s boss was ... with her work.
2. My sons are not ... in politics.
3. The music was so ... that George fell asleep in a few minutes.
4. The atmosphere in the asylum was really ... .
5. I was ... to hear the news about the car accident.

 **6. Correct the questions. Use the answers to help you.**

1. Are you like Italian food? A: Yes, I do.
2. Why is the best company to work for? A: The Purple Group.
3. Who did see the accident? A: That man did.
4. Which car do you choose? A: I chose the black one.
5. Do you have finished the exams? A: Yes, I have.